

Supporting the transition from segregated to inclusive education settings

In partnership with



UNIVERSIDAD  
DE SALAMANCA








Access to an inclusive education is a human right, to be enjoyed by all, including people with disabilities, as enshrined in Article 24 of the UN Convention on the Rights of Persons with Disabilities (UN CRPD).

For many learners with disabilities receiving an education in an inclusive education system is still far from being a reality however.

The IE+ Project aims to support the transition towards inclusive education systems across Europe by providing decision-makers (policy-makers and education providers) with:

-  the information;
-  training;
-  and tools that allow for evidence based policy making.

Through these activities the project will facilitate not only adequate policy frameworks but also their real implementation, with a special focus on the transition from segregated to inclusive education settings.

For more information visit [www.easped.eu/en/content/promoting-inclusive-education](http://www.easped.eu/en/content/promoting-inclusive-education)



Co-funded by the Erasmus+ Programme of the European Union