



ACT-INCLUSIVE – Actors of Change Towards INCLUSIVE Education
Grant Agreement No. 101090038 — ACT INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO



PRESS RELEASE 7

That's a wrap!
What we have achieved
and future directions



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PRESS RELEASE 7 – Last news and a hope for the future!

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ACT-INCLUSIVE project comes to an end - insights from the Final Conference!

The project's final conference "**Inclusive education in action: Lessons and tools from the ACT-INCLUSIVE project**", successfully took place on **12 November 2025**, in Brussels and online. Overall, 93 people participated in the event, 37 face to face and 56 online. It has been a great pleasure and honour to have had the presence of the EU project officer, who was able to witness the great work that was done all these years. The inspirational panel discussions and presentations from partners, teachers, and students across all partner countries gave hope that schools will continue their actions towards preserving and promoting inclusion. Lastly, an exhibition of the students' creative artworks about what inclusion means to them added a beautiful and meaningful touch to the event.

Key takeaways

- Inclusion is a mindset, not just a concept
- Students' voices can drive meaningful change
- We are stronger when we are together

Last meeting for partners

After the conference, partners had their last face-to-face meeting where they reflected on the discussions during the conference and shared plans on how they will continue to promote the project's materials and expand its activities outside of the project's duration.. In addition, partners discussed the final action points for a smooth and successful project completion.

Future Directions

The ACT-INCLUSIVE project concludes at the end of November. The consortium is committed to ensuring a lasting legacy through these key future actions:

- **Sustainability of resources:** All project outputs (notably, the [TAR Manual](#), [Toolbox](#) and [Comic Book](#)) will remain publicly and freely accessible on the partners' websites and in public spaces (such as school and public libraries, where available), ensuring continued use by schools and NGOs long after the project ends.
- **Continued engagement with schools:** Partners will continue working with schools who in many cases proactively requested seminars, workshops, and awareness sessions building on the project content. The project resources will be integrated into school-based seminars, class activities, and training in 2025–2026 and beyond.



- **Network continuation:** The mutual learning network established between the six partner countries and associated stakeholders will be sustained, creating a permanent community of practice for service providers and educational professionals dedicated to advancing inclusive education in Europe.

To Wrap Up: The Project Achievements

The fundamental goal of ACT-INCLUSIVE has been to transition inclusive education from a policy ideal to a practical reality. Over the project's lifespan, the primary impact includes:

- **Student empowerment:** By creating hands-on accessible resources like the Comic Book and Audiobook and involving youngsters in art contests and panel discussions, the project has provided tools for students with and without disabilities to become active “Actors of Change” in their own learning environments.
- **Knowledge base:** The project successfully mapped the state of inclusion through [Country Sheets on Inclusiveness](#), providing crucial national data and a [Collection of Good Practices](#) to stimulate innovation among educational stakeholders.

About ACT-INCLUSIVE

ACT-INCLUSIVE is dedicated to driving change towards inclusive education by leveraging non-formal education strategies. We work closely with schools, families, and communities to ensure that every student, regardless of their abilities, receives the support and resources they need to thrive.

Contact Information

For more information, please visit our website: <https://easpd.eu/project-detail/act-INCLUSIVE-raising-awareness-on-INCLUSIVE-education-and-empowering-students-with-disabilities/>