



ACT-INCLUSIVE – Actors of Change Towards Inclusive Education
Grant Agreement No. 101090038 — ACT INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO



PRESS RELEASE 5

On Raising Awareness Campaign



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PRESS RELEASE 5 – On TAR Manual, Toolbox and Raising Awareness Campaign

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Raising Awareness Campaign

A dedicated social media campaign is being carried out through the Project's official channels to further raise awareness about the importance of inclusive educational systems.

The campaign includes the following key actions:

- Production of the ACT-INCLUSIVE overview [video](#)
- Testimonial videos from the local workshops in project countries
- Publication of press releases and newsletters featuring the latest project updates
- Creation and sharing of engaging social media posts to highlight Project milestones and activities

Launched during the local *Inclusion Days* events, the campaign will run until the Project's final conference in November 2025.

ACT-INCLUSIVE Materials: Toolbox & TAR Manual

The ACT-INCLUSIVE Project is proud to announce the completion of two of its key deliverables: the [Training and Awareness-Raising \(TAR\) Manual](#) and the [Toolbox on non-formal activities for inclusive education](#).

The TAR Manual is designed for two key target groups: students and teachers/school staff, and features a series of training modules aimed at building the knowledge, skills, and attitudes needed to create inclusive school environments. The TAR Manual covers several topics regarding inclusive education and disabilities, such as: *Disability models, Inclusion as a process of educational change, Building inclusive environments, Organisations and schools*.

The ACT-INCLUSIVE Toolbox offers a collection of non-formal activities focused on inclusive education. It includes game-based learning methods such as role-playing, theatre-inspired exercises, and board games, designed for use by teachers, students, parents, and anyone interested in becoming more inclusive. The resources are organised into five key categories: Inclusive Culture, Inclusive Education, Awareness-Raising, Accessibility, and Inclusive Games. They are suitable for various educational levels, from early childhood to vocational education.



Both the TAR Manual and the Toolbox are available online in seven languages: English, Greek, Galician, Spanish, French, Hungarian, and Slovenian.

Goals and Impact

The overall goal of the ACT-INCLUSIVE campaign, along with the TAR Manual and Toolbox, is to promote inclusive education by equipping schools with practical, accessible, and engaging resources. These tools support teachers, students, and school staff in developing inclusive mindsets and using forward-looking practices, while the awareness campaign helps amplify these efforts by reaching broader audiences through digital platforms.

Together, these initiatives have contributed to greater awareness, increased capacity, and a stronger commitment across educational communities to build more inclusive and equitable schools.

Future Directions

ACT-INCLUSIVE will continue to promote the use of the materials across educational institutions throughout Europe. The next steps in the Project include the final Transnational Project Meeting among partners, as well as the closing Conference, which will take place in Brussels in November 2025. Students and teachers from all partner countries will take part in the Conference to exchange ideas, showcase their experiences, and celebrate their contributions to the Project.

About ACT-Inclusive

ACT-INCLUSIVE is dedicated to driving change towards inclusive education by leveraging non-formal education strategies. We work closely with schools, families, and communities to ensure that every student, regardless of their abilities, receives the support and resources they need to thrive.

Contact Information

For more information, please visit our website: <https://easpd.eu/project-detail/act-inclusive-raising-awareness-on-inclusive-education-and-empowering-students-with-disabilities/>



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