



ACT-INCLUSIVE – Actors of Change Towards Inclusive Education
Grant Agreement No. 101090038 — ACT-INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO



PRESS RELEASE 2

On Best Practices



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them [Project Number: 2022-PCOOP-ENGO-101090038].

ACT-INCLUSIVE: Actors of Change Towards Inclusive Education

[Grant Agreement No. 101090038 — ACT-INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO]

PRESS RELEASE 2 – On Best Practices

Contact: [Name of Project Manager, Role, Organisation]
[Postal Address, Email]
[City, Date]

ACT-INCLUSIVE – Promoting Inclusive Education Through Innovative Practices

The ACT-INCLUSIVE project, under the Erasmus+ Programme, is proud to announce the release of its comprehensive collection of best practices aimed at promoting inclusiveness in schools through non-formal education activities. This initiative, funded by the European Commission, underscores our commitment to fostering a more inclusive educational environment for students with diverse needs. The collection may be found [hereby](#).

Introduction to ACT-INCLUSIVE

ACT-INCLUSIVE stands for "Actors of Change Towards Inclusive Education" and operates under the Grant Agreement No. 101090038. Our mission is to enhance the inclusivity of educational practices by integrating innovative, non-formal education activities tailored to meet the needs of students with disabilities. This collection is a significant milestone in our ongoing efforts to create a more supportive and adaptive learning environment.

Goals and Impact

The primary goal of this collection is to provide educators, policymakers, and others with practical examples and methodologies that have proven effective in promoting inclusiveness. By implementing these practices, schools can better support students with diverse needs, fostering an environment where every student has the opportunity to succeed.

Highlights from the Collection of Good Practices

1. **“H@z Tic” Project:** This initiative focuses on digital literacy for students with Down Syndrome, utilizing tablet-PCs to facilitate learning and integration in the classroom. The project emphasizes the importance of family involvement and coordination between educational institutions and associations to support student development.
2. **VIDA Project:** Aimed at students with intellectual or developmental disabilities, this project provides comprehensive training on their rights, self-determination, and cognitive accessibility. The project is crucial in ensuring that these students can enjoy full citizenship and active participation in society.
3. **Shared Dances - Danses partagées:** This cultural initiative involves students from various educational levels in dance workshops and performances. It aims to build a sense of community and raise awareness about different forms of disability through inclusive artistic practices.
4. **Sensory Workshop:** Focused on enhancing students' understanding of sensory disabilities, this workshop engages participants in activities that simulate the challenges faced by individuals with impairments in touch, smell, and upper-limb function.



5. **Inclusive Teams Concept:** This concept promotes the formation of multi-professional teams to support students with learning difficulties. It emphasizes collaboration among educators, psychologists, and other professionals to create a more effective and inclusive educational practice.

Future Directions

ACT-INCLUSIVE will continue to expand its repository of good practices and encourage the adoption of these methodologies across schools in Europe. Our next steps include conducting workshops, training sessions, and conferences to disseminate these practices widely and support their implementation at the grassroots level.

More about ACT-INCLUSIVE

ACT-INCLUSIVE is dedicated to driving change towards inclusive education by leveraging non-formal education strategies. We work closely with schools, families, and communities to ensure that every student, regardless of their abilities, receives the support and resources they need to thrive.

More Information

For more information, please visit our [website](#) and/ or follow us on [FB](#) and [LinkedIn](#).