



ACT-INCLUSIVE – Actors of Change Towards Inclusive Education
Grant Agreement No. 101090038 — ACT-INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO



PRESS RELEASE 1

On Country Sheets



ACT-INCLUSIVE: Actors of Change Towards Inclusive Education

[Grant Agreement No. 101090038 — ACT-INCLUSIVE — ERASMUS-EDU-2022-PCOOP-ENGO]

PRESS RELEASE 1 – On Country Sheets

Contact: [Name of Project Manager, Role, Organisation]

[Postal Address, Email]

[City, Date]

ACT-INCLUSIVE Project Unveils Comprehensive Report on Inclusive Education in Spain

Spain – September 30, 2024 – The ACT-INCLUSIVE project, a significant initiative funded by the Erasmus+ programme under the "Partnership for Cooperation in the field of Education and Training (ERASMUS-EDU-2022-PCOOP-ENGO), is proud to present the latest findings on the state of inclusive education in Spain. The comprehensive report, that may be found on the project's [website](#), developed by COGAMI, details the current structures, challenges, and opportunities within mainstream schools for students with disabilities.

This press release aims to inform educators, policymakers, researchers, and the general public about the current state of inclusive education in Spain and the necessary steps forward to ensure a more inclusive educational environment for all students.

What is Inclusive Education?

Inclusive education means that every child has the right to quality education and learning. It is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.

Why Inclusive Education?

Inclusive education is critical. It promotes diversity, equity, and social justice. It recognizes that every student is unique and has different learning needs. It seeks to create an environment that is responsive to those learning needs.

Inclusive Education: A Historical and Legislative Overview

The history of inclusive education in Spain is marked by significant legislative developments.

Current Structures and Support Systems

The Spanish education system provides for both mainstream and special education settings. Special education teachers support students within mainstream classrooms, ensuring they receive the necessary individualized attention. Despite these efforts, the system faces challenges such as insufficient specialized staff, infrastructure issues, and the need for more comprehensive teacher training programs.

Challenges and Barriers to Inclusiveness

While there are structures in place to support students with disabilities, several challenges remain. These include:

- **Insufficient Specialized Staff:** The number of qualified special education teachers is inadequate.
- **Limited Teacher Training:** Teachers often lack sufficient training in inclusive education practices.
- **Infrastructure and Accessibility:** Many schools still need to improve physical accessibility and provide adequate assistive technologies.

Voices from the Field

The report is enriched with perspectives from xx teachers and xx students across xx mainstream schools in Spain. Their insights highlight the practical challenges and successes of implementing inclusive education on the ground. Teachers and students both emphasize the need for more resources, better training, and a more inclusive school culture.

Looking Ahead: Recommendations for Policy and Practice

The ACT-INCLUSIVE project is in alignment with Spain's commitment to ensuring inclusive education as mandated by national laws and regulations, particularly the Real Decreto Legislativo 1/2013. The findings from the Spanish Country Sheets are instrumental in shaping future policies and practices. Key recommendations include:

- **Professional Development for Educators:** Comprehensive training programs focused on inclusive teaching strategies, classroom management, and the creation of individualized education plans.
- **Parent Empowerment Workshops:** Informative sessions designed to equip parents with tools and resources to effectively support their children's educational journeys.
- **Community Involvement:** Collaborations with local organizations to raise awareness about the rights of children with disabilities and advocate for inclusive educational practices.

About ACT-INCLUSIVE

The ACT-INCLUSIVE project aims to spread inclusive practices and materials suited for raising awareness within school communities and empowering students with disabilities. The project is supported by the European Association of Service Providers for Persons with Disabilities (Belgium) and educational centers from Spain, Hungary, Cyprus, France, and Slovenia.

More Information

For more information, please visit our [website](#) and/ or follow us on [FB](#) and [LinkedIn](#).

