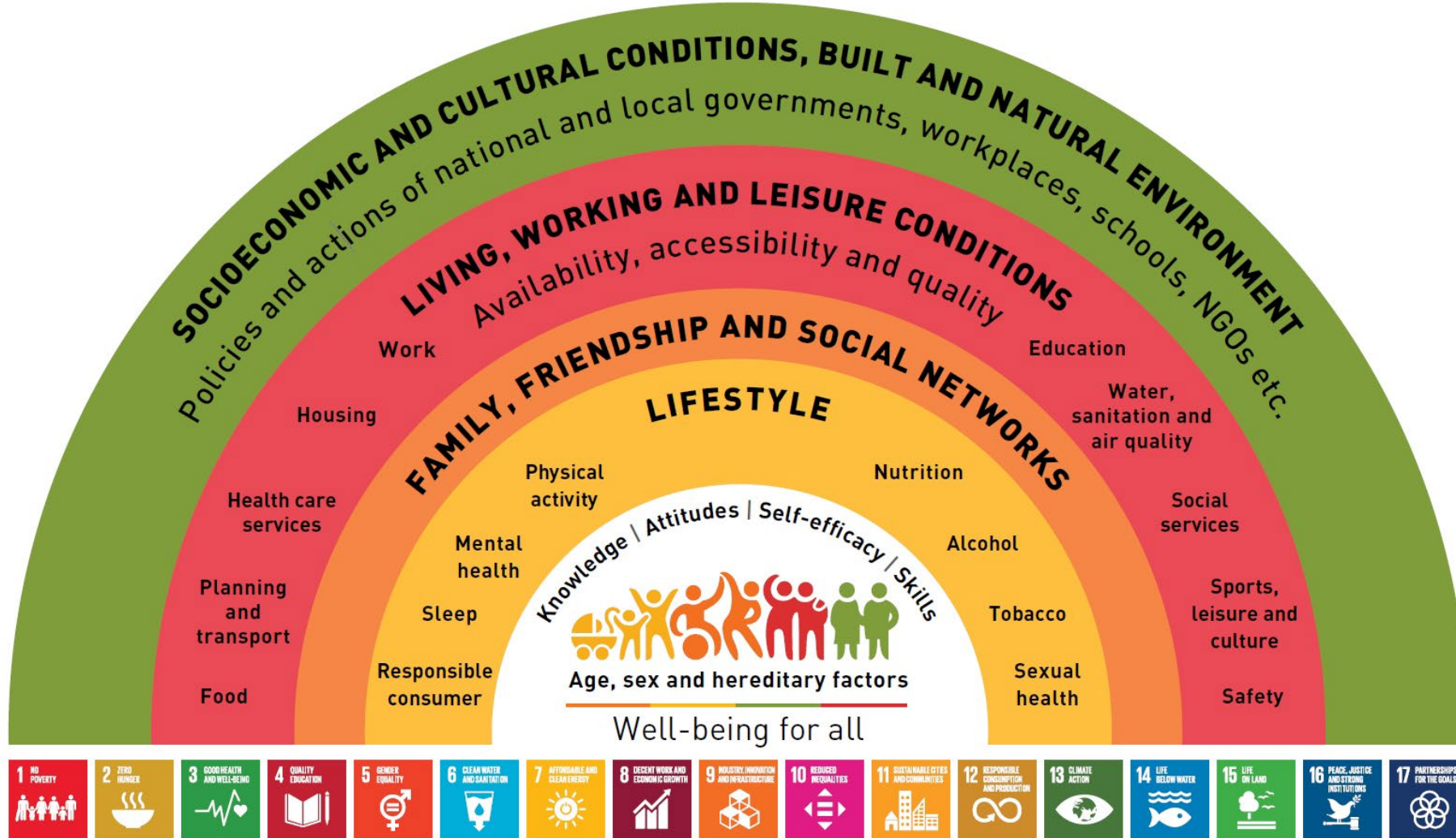


Intersectionality between mental health conditions, psychosocial disabilities and precarity

Speaker

Mr. Ferran Blanco Ros
Head of Projects & Innovation
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The UN Sustainable Development Goals and Determinants of Health and Well-being, Dahlgren and Whitehead (1991), adapted version by the Directorate of Health Iceland 2019 (3.0).

European Commission, Directorate-General for Employment, Social Affairs and Inclusion, Grammenos, S. (2021). *European comparative data on Europe 2020 and persons with disabilities: labour market, education, poverty and health analysis and trends*, Publications Office of the European Union.

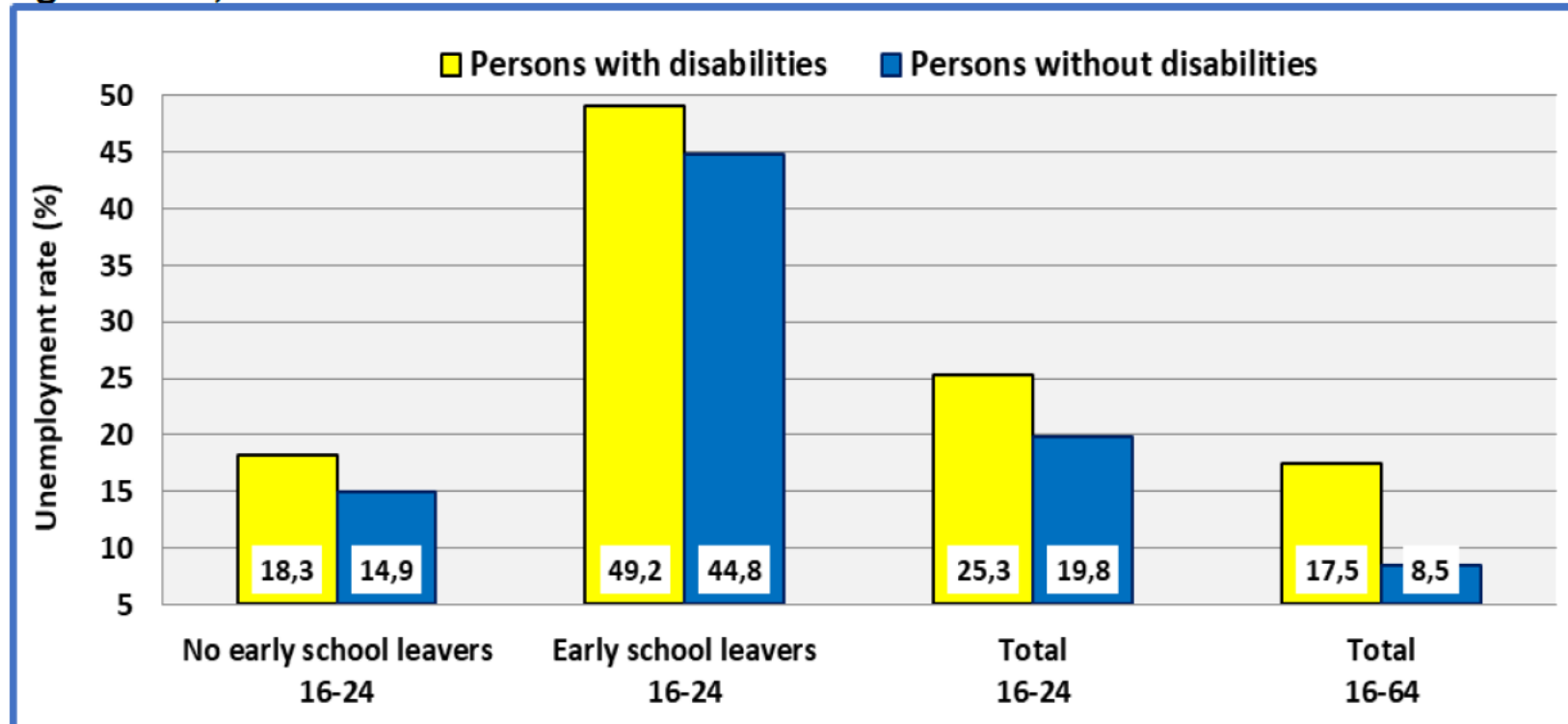
<https://data.europa.eu/doi/10.2767/745317>

- **Education**
- **Health**
- **Employment**
- **Poverty & Social Exclusion**



EDUCATION

Figure 25: Unemployment rate of young early school leavers by disability status, age: 16-24, EU 2019

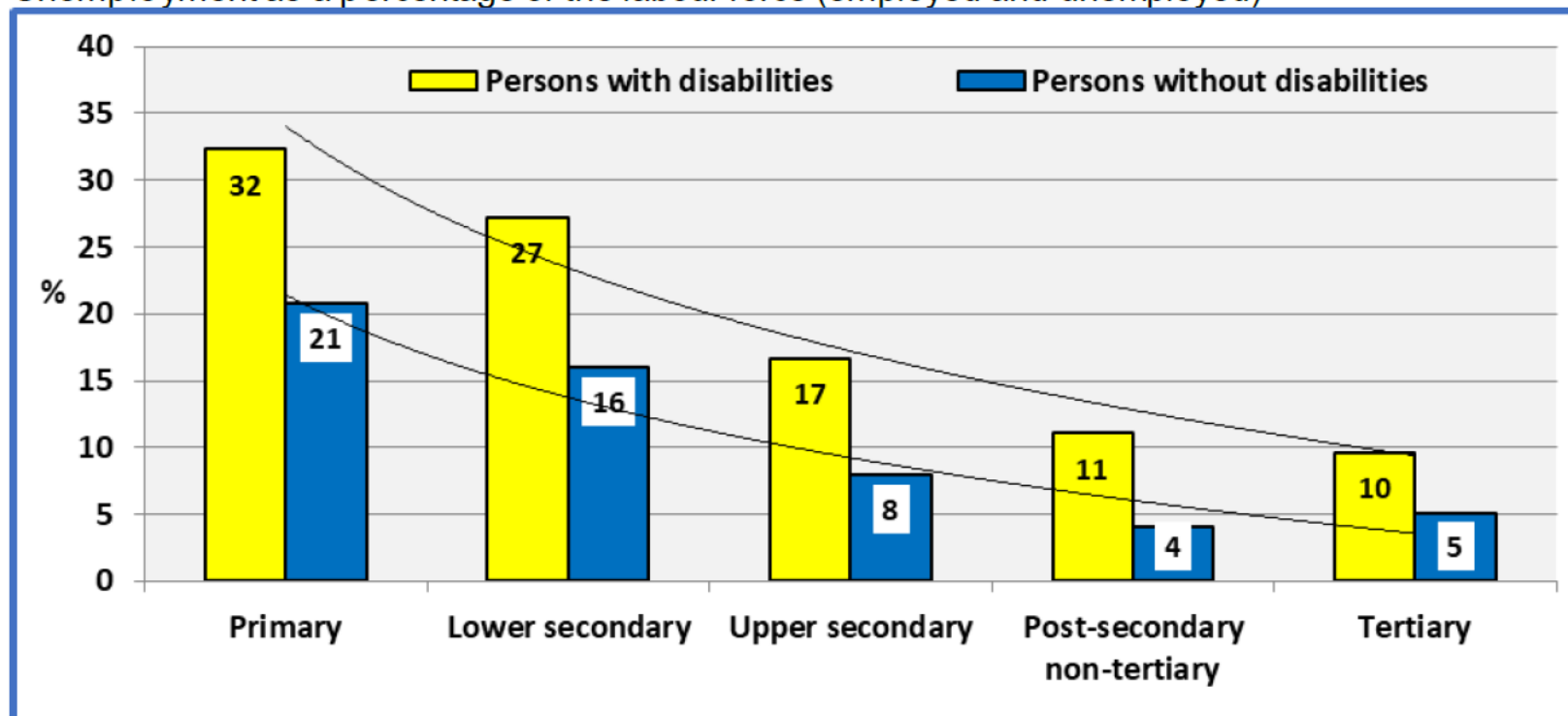


Data source: EU-SILC 2019.



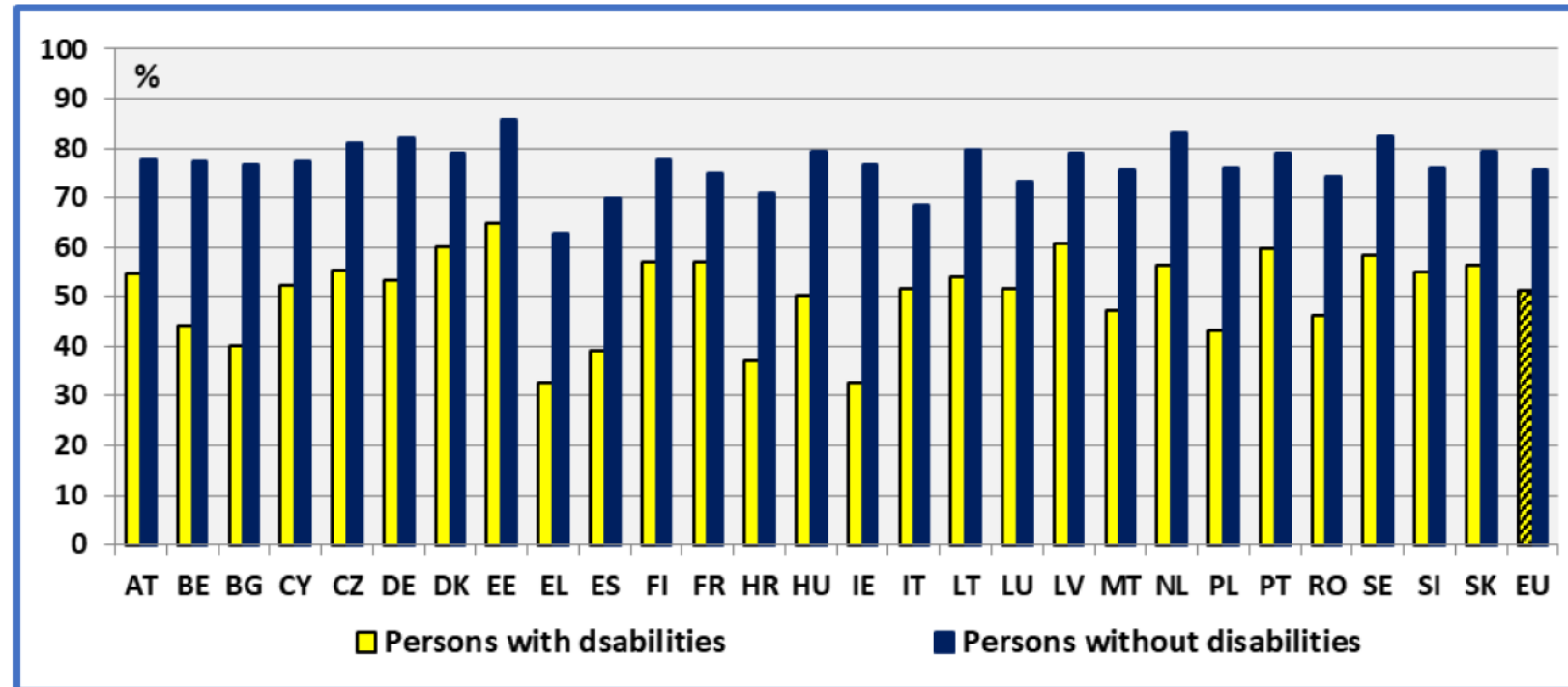
EDUCATION

Figure 29: Relation between unemployment and education. EU 2019, age 20-64
Unemployment as a percentage of the labour force (employed and unemployed)



EMPLOYMENT

Figure 5: Employment rate by disability status and Member State (age 20-64), 2019



Note: The gaps between targets and achievements are indicative. As explained in the text, the data here do not use the ILO definition of employment rate.

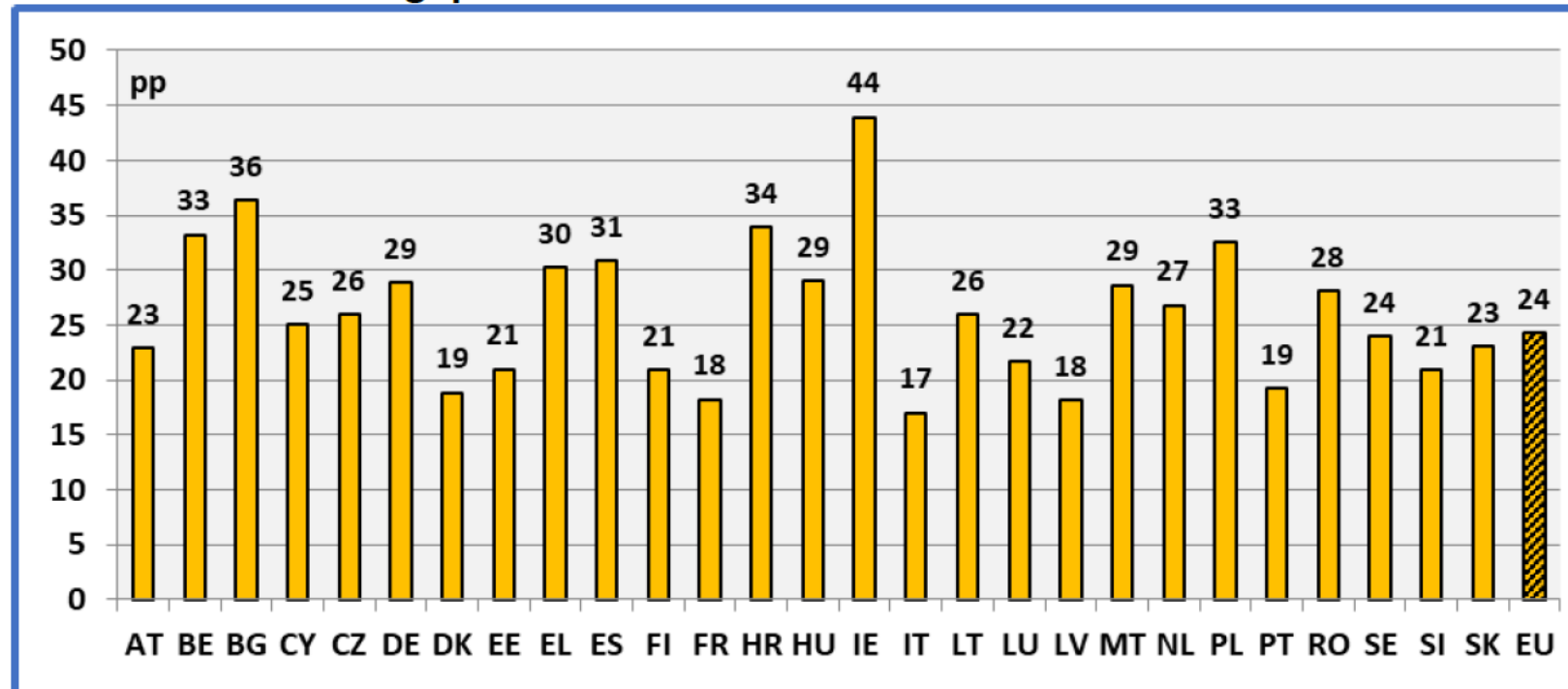
Data source: EU-SILC UDB 2019.



EMPLOYMENT

Figure 6: The employment gap between persons with and without disabilities (age 20-64), 2019, expressed in percentage points (pp)

Absolute gap = % Persons without disabilities - % Persons with disabilities



Note: The data are rounded for the clarity of comparison.

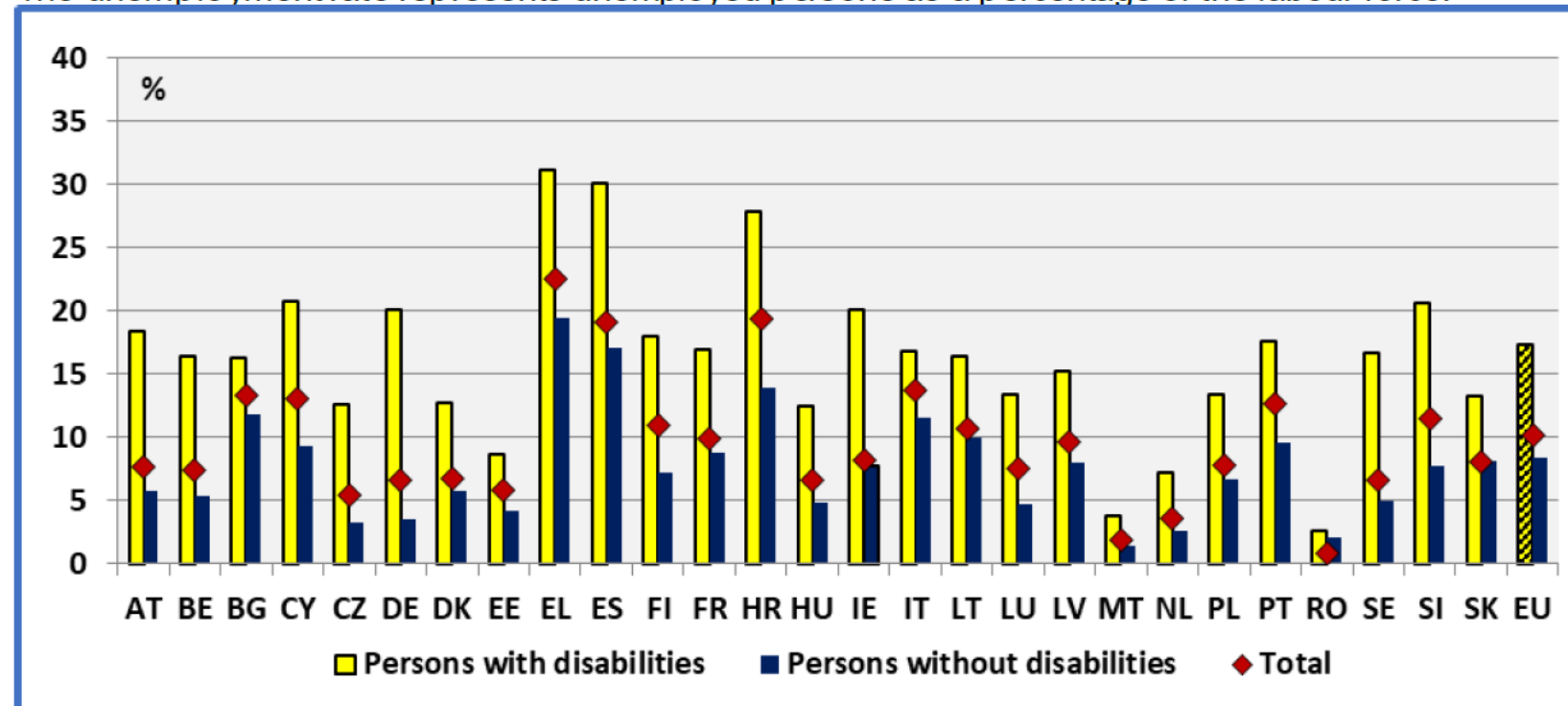
Data source: EU-SILC UDB 2019.



EMPLOYMENT

Figure 11: Unemployment rate by disability status and Member State (age 20-64). 2019

The unemployment rate represents unemployed persons as a percentage of the labour force.



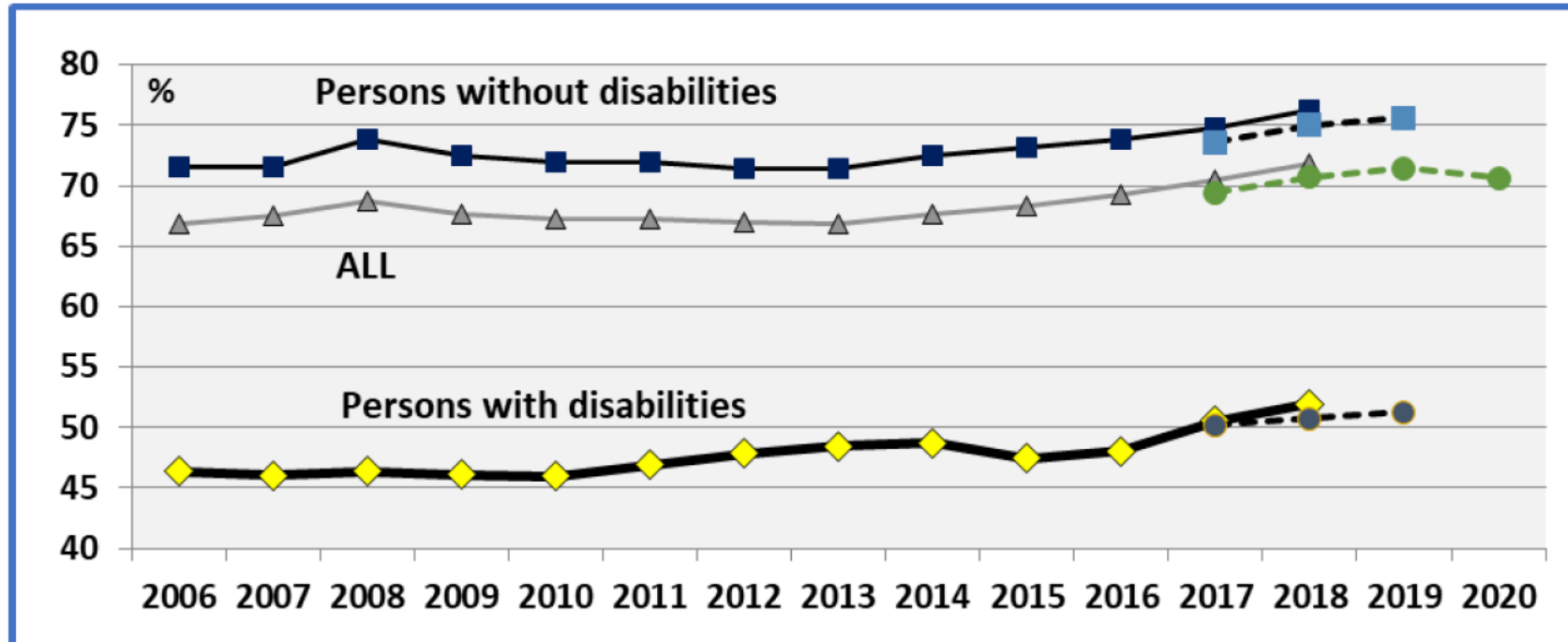
Data source: EU-SILC UDB 2019.



EMPLOYMENT

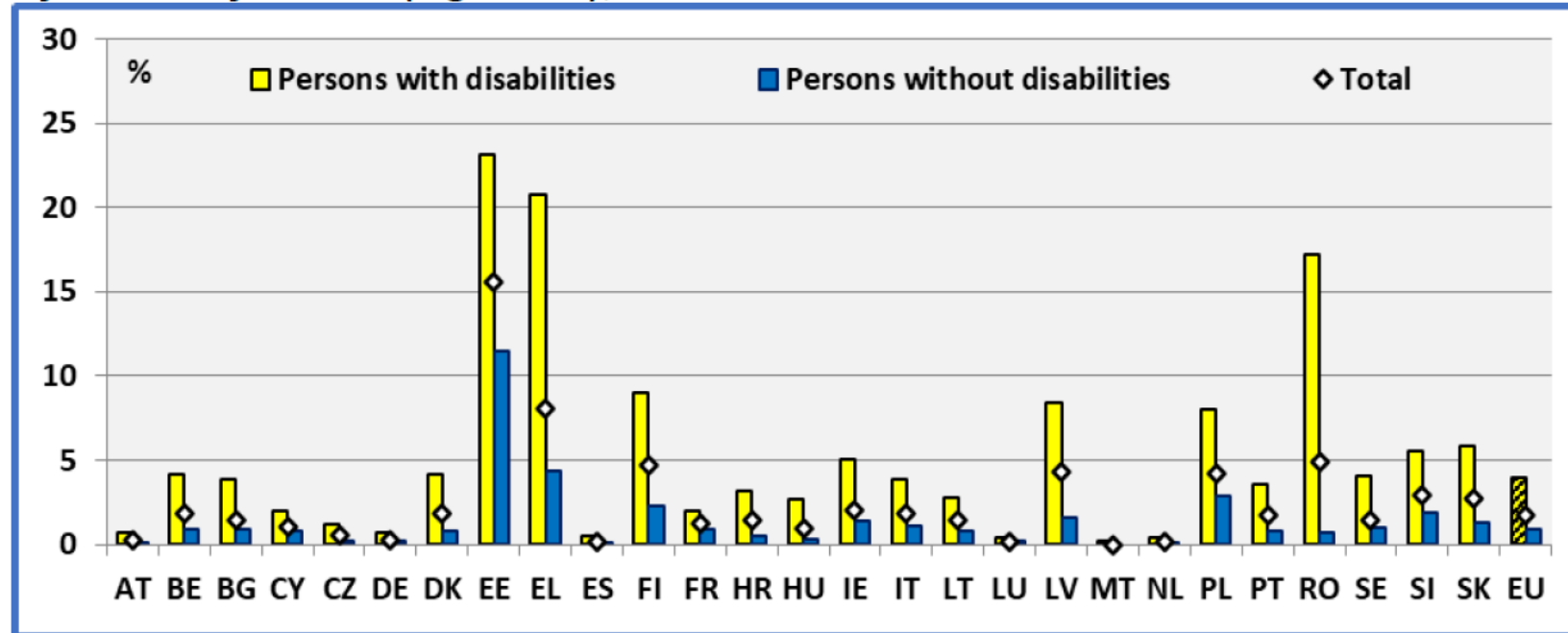
Figure 8: Evolution of the employment rate of people with and without disabilities, age: 20-64

Solid lines cover EU 28 and dotted lines cover EU 27



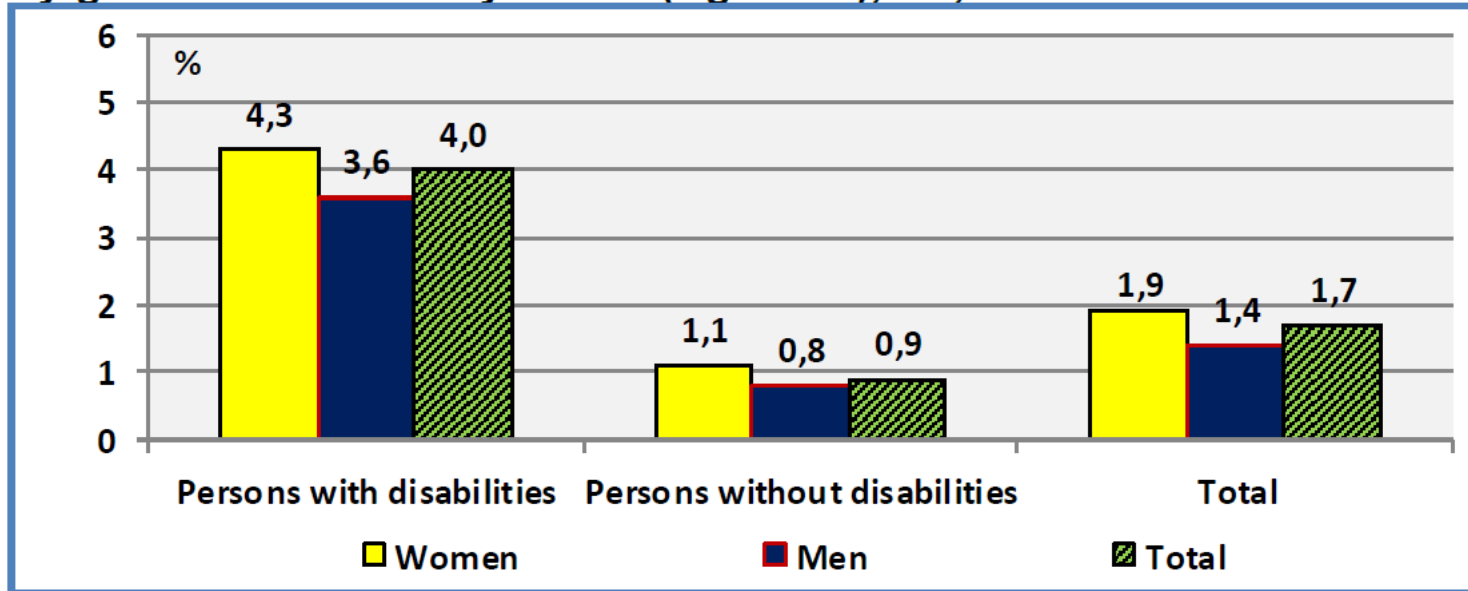
HEALTH

Figure 55: Percent of persons who report unmet needs for medical examination by disability status (Age: 16+), 2019



HEALTH

Figure 56: Percent of persons who report unmet needs for medical examination by gender and disability status (Age: 16+), EU, 2019

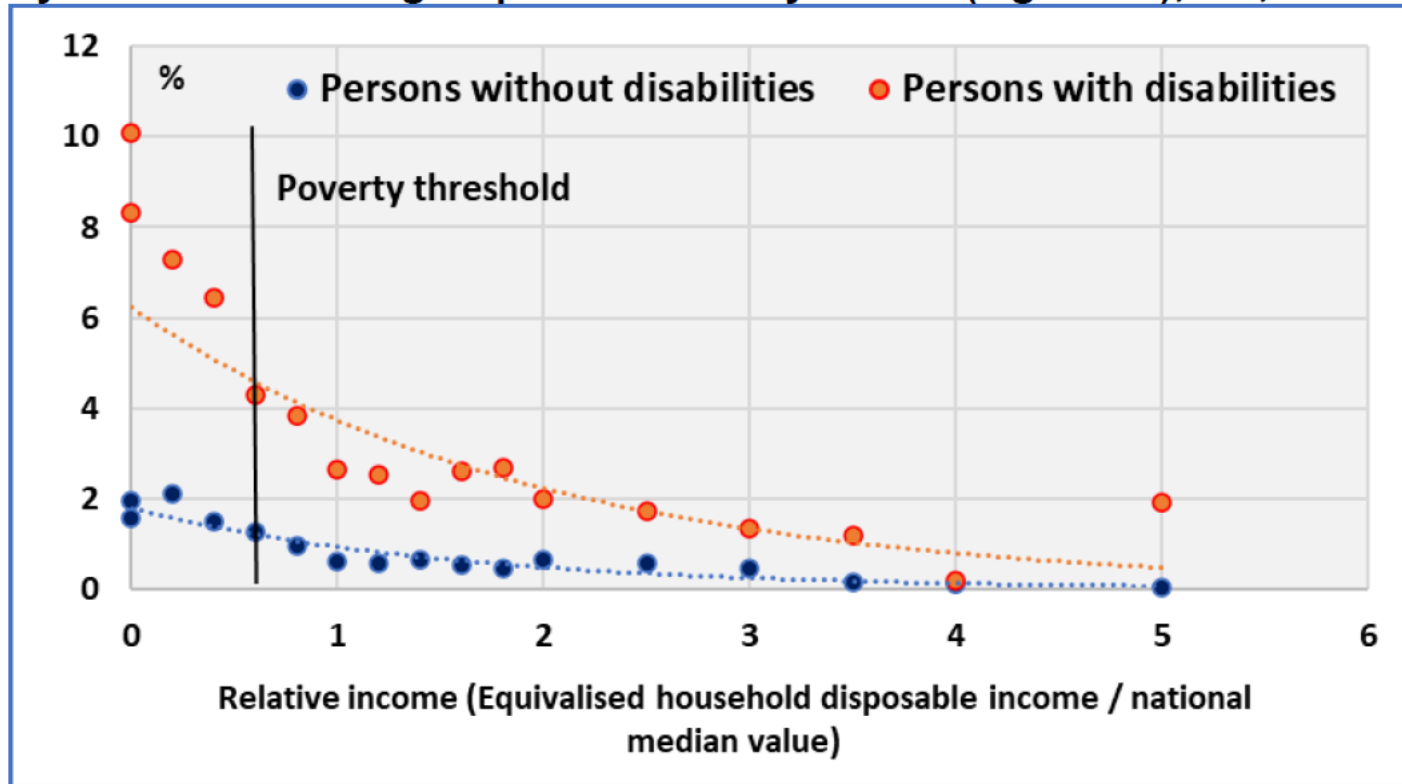


Data source: Eurostat (Data extracted on 23/04/2021 from [ESTAT]).



HEALTH

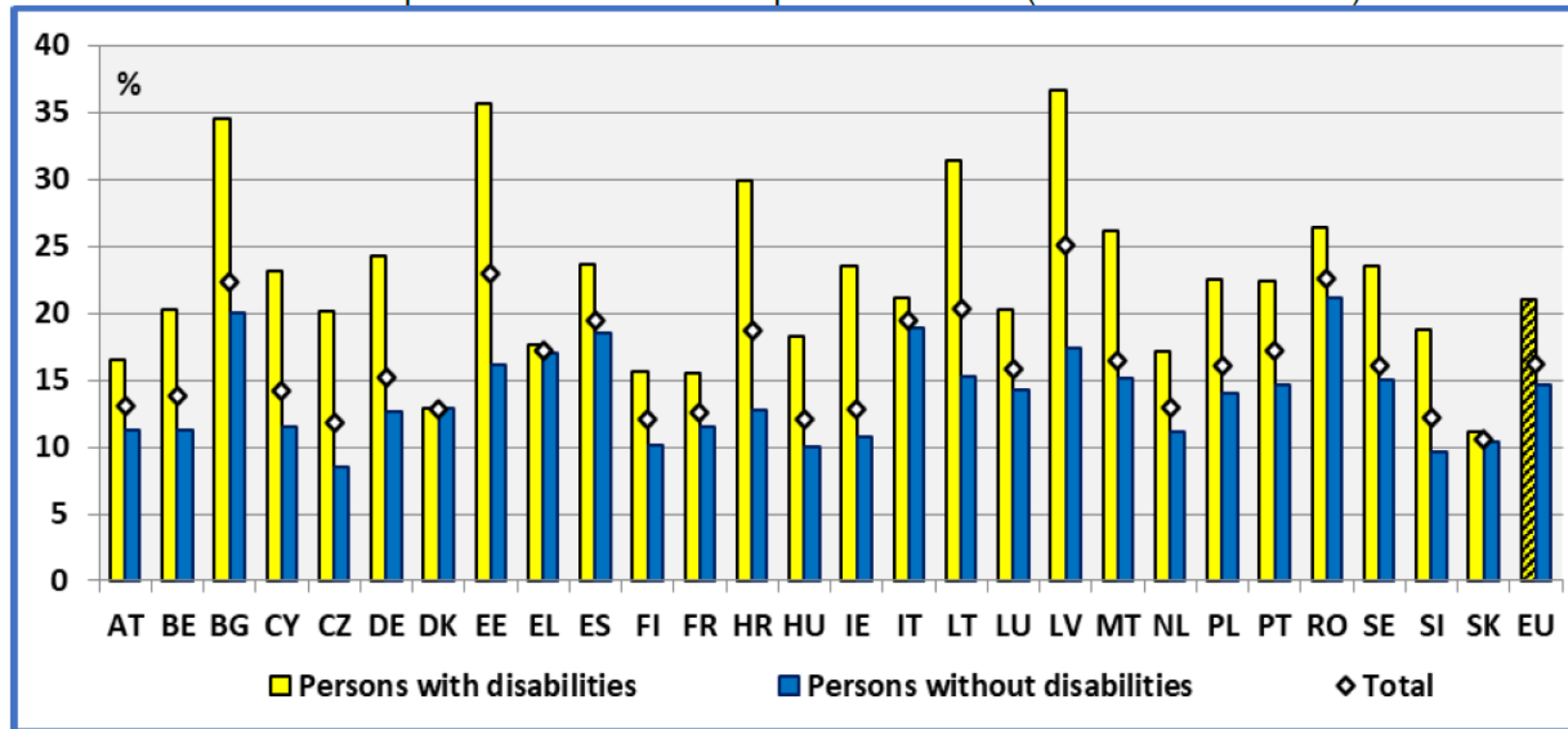
Figure 58: Percent of persons who report unmet needs for medical examination by relative income group and disability status (Age: 16+), EU, 2019



POVERTY

Figure 35: People at risk of poverty after social transfers. Age: 16+, 2019

Percent of people living in households with an equivalised household disposable income less than 60 % of the median national equivalised household disposable income (after social transfers).



Data source: EU-SILC UDB 2019.



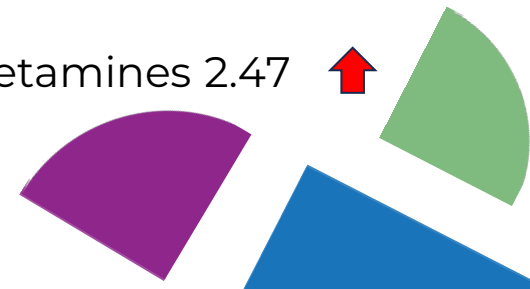
Corderoy, A., Large, M. M., Ryan, C., & Sara, G. (2024). Factors associated with involuntary mental healthcare in New South Wales, Australia. *BJPsych open*, 10(2), e59. <https://doi.org/10.1192/bjo.2023.628>

- Cross-sectional study of all episodes of in-patient psychiatric care in government-funded ('public') hospital mental health services in NSW between 1 January 2016 and 29 July 2021.
- n=166.106



Corderoy, A., Large, M. M., Ryan, C., & Sara, G. (2024). Factors associated with involuntary mental healthcare in New South Wales, Australia. *BJPsych open*, 10(2), e59. <https://doi.org/10.1192/bjo.2023.628>

- Male 1.00 ● Female 0.73 ↓
- Africa and the Middle East 1.37 ↑ Asia 1.40 ↑ Australia 1.00 ● Europe 1.11 ↑
- Married 1.00 ● Not married 2.36 ↑
- Employed 1.00 ● Student 0.68 ↓ Not employed 1.93 ↑
- Homeless Yes 1.10 ↑ No 1.00 ●
- Aggression (HoNOS) No 1.00 ● Yes 3.06 ↑
- Self-harm (HoNOS) No 1.00 ● Yes 0.69 ↓
- Alcohol 0.95 ↓ Cannabis 1.89 ↑ Amphetamines 2.14 ↑ Cannabis and amphetamines 2.47 ↑



Strategies to create more inclusive environments for those with psychosocial disabilities: an example in education

La Foixarda: mental healthcare in the field of education

Founded in 2017, is a pioneering social project specialized in mental healthcare developed as a complement to labour insertion of persons with psychosocial disabilities (one of the priority lines of the organisation entity, together with housing, and improve their quality of life, which is the social objective of the organization) and which is part of the community-based model of mental health care in the Girona Region.



How they do it?

Student support

- Psychological & pedagogical support service
- Psychoeducational group support service
- Peer support service (mutual help group for students with mental health issues)

Training service (teaching staff, administrative staff, etc.)

Research in education and mental health

Partners

**Department of Education of Generalitat of Catalonia
in the Girona Region**

University of Girona, Pompeu Fabra University, UNED

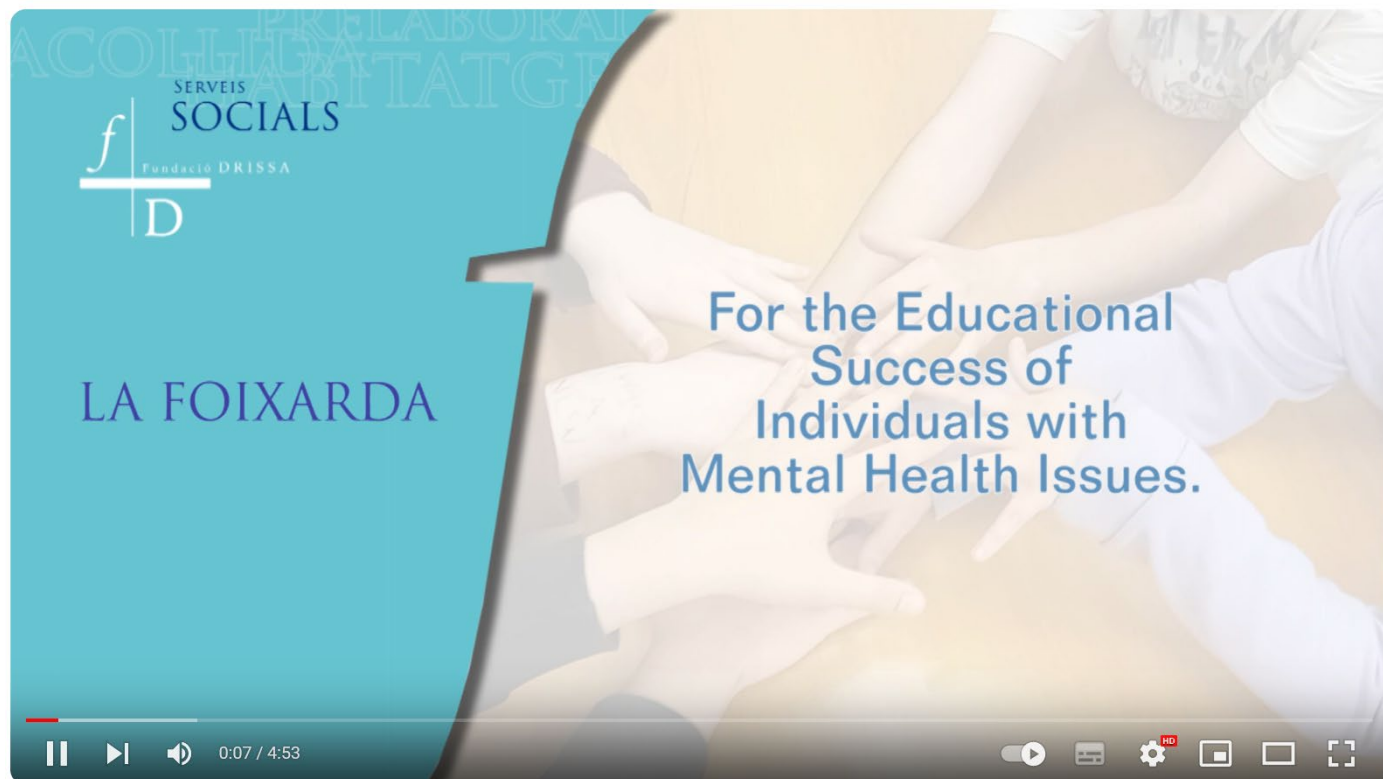
Girona Associated Center

Outcomes

- **70% have achieved educational success**
- **13% have graduated**
- **88% have not dropped their studies**
- **48% are studying with adaptations**
- **All of them receive support from a peer**



Strategies to create more inclusive environments for those with psychosocial disabilities: an example in education



<https://www.youtube.com/watch?v=iMxsj-TCfkc>

<https://fundaciodrissa.com/en/amb-educacio/>



Strategies to create more inclusive environments for those with psychosocial disabilities: an example in public-private cooperation in health and social care

Open House = 'Espai Obert'

- Workforce is comprised of a mixture of nurses, social educators or social workers from the public mental health services and from Support-Girona → Public-private cooperation.
- Three story building where people in need of support live. The service is in the ground floor with basic commodities (living room, bathroom, dining room, kitchen, laundry room, a room to provide basic health-care and a courtyard).



Thank you!

