BUILDING AN INCLUSIVE SCHOOL FOR ALL 2023

Time	Sunday 23rd	Monday 24th April	Tuesday 25th April	Wednesday 26th April	Thursday 27th April	Friday 28th April
9-9.15am		**Introduction to inclusive education** *Wolfgang Plaute* -UN Convention on the Rights of Persons with Disabilities -The Barometer of policies and practice of inclusive education in Europe	**Daily Evaluation** *Marleen Clissen*	**School Visit TBC**	**Daily Evaluation** *Marleen Clissen*	**Daily Evaluation** *Marleen Clissen*
9-15-11am			**Universal Design for Learning** *Malreen Clissen* -Theoretical introduction		**Teaching & Co-Teaching in inclusive settings** *Annemie Jennes* - Introduction to 6 models of co-teaching	**Change Management** *Annemie Jennes and Marleen Clissen*
11-11:30		Break	Break	Reflection of School Visit	Break	Break
11:30-1pm		**Introduction to inclusive education** *Wolfgang Plaute* -Inclusion': what's in a name	**Universal Design for Learning** *Andreja Klančar and Jezerka Beškovnik* -Practical Application		**Teaching & Co-Teaching in inclusive settings** *Annemie Jennes* - Introduction to 6 models of co-teaching	Presentation of the inclusive schools
1-2pm		Lunch	Lunch	**Lunch**	Lunch	Lunch
2pm-4pm	**5pm Start: Welcome Session** -Introductions -Multicultural Cafe	**Index for inclusion** *Wolfgang Plaute* -Introduction of the instrument -Application of the Index	**Universal Design for Learning-** *Andreja Klančar and Jezerka Beškovnik* -Practical Application	**Support models and different roles of a support teacher'** *Annemie Jennes*	**Change Management** *Annemie Jennes and Marleen Clissen*	Presentation of the inclusive schools
4-4:30		Break	Break	Break	Break	Evaluation of the course, certificates
4:30-5:45pm		**Building an Inclusive School for All:** professional dialogue	**Building an Inclusive School for All:** professional dialogue	**Building an Inclusive School for All:** professional dialogue	**Building an Inclusive School for All:** professional dialogue	End of course

EASPD

Building an Inclusive School for All: What is professional dialogue?

Professional Dialogue is a process which encourages peer learning and reflection by participants. During the final session of each day, participants will work in a fixed group to apply what they have learnt while designing their own 'dream school.' These dream schools will be presented by each group in the final session of the course. These sessions are an important part of the course for your understanding and application of the courses content, your participation and attendance are compulsory.

EASPD's Member Forum on Education

Access to education and lifelong learning programmes in mainstream schools and other educational facilities are still far from being the reality for many pupils and learners with disabilities. This is often due to a shortage of qualified staff, a lack of appropriate accessible buildings, facilities/equipment and widespread and persistent prejudice about the skills and potential of persons with disabilities.

The European Association of Service providers for People with Disabilities (EASPD) however is convinced that the goal of inclusive education is real and achievable. A strong leadership from member states and European institutions must provide the legislative framework to encourage local and community actors to shift their attitude and approach towards inclusive settings.

EASPD launched the Member Forum on Education in 2004 to support the work of the organization in the field of education. Consisting of teachers, school staff, service providers, experts in the field of education and/or training, etc the Member Forum cooperates in projects dealing with education and follows-up the political developments in the field.

Working alongside other important stakeholders the Member Forum uses its know-how and contacts to support the development of an open educational system in Europe. In particular the Member Forum and EASPD commit to:

- o Collaborate with networks of other vulnerable groups to present a stronger common position;
- o Contribute to a European policy position on inclusive learning, consistent with the obligations of the UNCRPD;
- o Provide information, models of good practices and support to member organisations;
- o Promote positive attitudes towards inclusion, diversity, partnership and network opportunities;
- o Organise and promote training for teachers, educators and other training professionals on inclusive education.

To find out more about the Member Forum on Education and the work that we do contact Rachel Vaughan at rachel.vaughan@easpd.eu.

EASPD