

## **Inclusive Higher Digital Education: The way forward**

Thursday 22<sup>nd</sup> September

11h00-13h00 CEST | 10h00-12h00 BST

[Register here](#)

### **International and Austrian Sign Language will be provided during this webinar**

The COVID-19 pandemic greatly accelerated the digital transition, touching every part of our society, including our education systems. In an effort to reduce the spread of the virus, higher education institutions (HEI) in almost all European countries were required to stop in-person teaching and move entirely to remote teaching and learning. As a result, higher education lecturers were forced to quickly transfer their teaching online. Since this initial move to remote teaching, HEI have been needed to provide forms of online learning for varying periods of time or provide online teaching in combination with instructor-led classroom activities.

The move to fully online classes and the subsequent increase of ‘blended teaching,’ has highlighted the inaccessibility of many digital teaching and learning methodologies and the demand for more inclusive and accessible online teaching has grown.

To respond to this demand, the [Inclusive University Digital Education \(InclUDE\)](#) project was launched with the aim to promote the realisation of accessible and inclusive higher education opportunities for students with special educational needs via the provision of online tools and training.

The InClUDE closing conference will bring together stakeholders to present the results of the InClUDE project as well as discuss the way forward for creating more inclusive higher education institutions and digital learning opportunities.

### **Programme:**

11h00	<b>Welcome and presentation of the project</b> - Alison Carminke, Project Coordinator, University of Wolverhampton
11h05	<b>How can lecturers create more accessible and inclusive learning opportunities in higher education?</b>  <i>Presentation of the InClUDE deliverables and how they can be used by students, lecturers and education support staff to create more accessible teaching materials for all</i>
11h35	<b>Panel discussion: What is the future of inclusive digital university education?</b>  - Moderator: Rachel Vaughan, EASPD - Gwenaelle Auvray, Student at the University of Rennes - Andreas Jeitler, Responsible for University Library Accessibility Services, Universität Klagenfurt - Kinga Szuly European Commission, DG EAC, Higher Education



	<ul style="list-style-type: none"><li>- Thérèse Zhang, Higher Education Policy, European University Association</li></ul> <b>Q&amp;A</b>
12h50	<b>Closing remarks</b> <ul style="list-style-type: none"><li>- Alison Carminke, Project Coordinator, University of Wolverhampton</li></ul>
13h00	<b>Conference close</b>

To [register, click here.](#)

*This Conference is being hosted within the framework of the [Inclusive University Digital Education \(InclUDE\)](#) project, which aims to promote the realisation of accessible and inclusive higher education opportunities for students with special educational needs. Funded by the Erasmus+ Programme of the European Union, the project is a collaboration between the University of Wolverhampton (UK), Universität Klagenfurt (Austria), Université Rennes II (France) and European Association of Service providers for Persons with Disabilities (Belgium).*

