

WHERE and WHEN ?

The course in **SALZBURG** consists of **12 three-hour sessions** from **Saturday 21 September** (4 p.m.) till **Friday 27 September 2013** (13 u.) and will be organised as a **residential seminar**.

Accommodation and course venue will be centrally organised by EASPD. The participants will take care of their travel arrangements.

HOW MUCH ?

Course fee: € 1 490€ **1490** covering syllabus and tuition (€ 750) as well as accommodation and subsistence (€740) The participants will take care of their travel arrangements.

MORE INFORMATION ?

More information at

Comenius-Grundtvig Training Database: (<http://ec.europa.eu/education/trainingdatabase>) **REGISTRATION NR: BE-2013-255-001**

For additional information please contact:

Karel Casaer, course manager:
karelcasaer@gmail.com
+32 477 653 887

Geneviève Cremer, research officer
genevieve.cremer@easpd.eu
tel: 0032 2 282 46 12
fax: 0032 2 230 72 33

REGISTRATION and GRANT APPLICATION

Comenius LLL-grants cover the full costs for course, travel and subsistence

If you want to register and apply for a grant it is essential to follow the following procedure:

1. Send a brief message with your contact details, preferably by e-mail to: Goedele.avau@easpd.eu
2. You will be asked to fill out a "Participant Information Form"
3. You will then receive a 'Letter of Acceptance' from EASPD as pre-registration, to add to your grant application.
4. Request a grant application form at your National Agency. You can find the address on: http://ec.europa.eu/education/lifelong-learning-programme/national_en.htm
5. Send the application, together with 'Letter of Acceptance' to your National Agency.
6. **DEADLINE for submitting a grant application: 30/04/2013**



COMENIUS COURSE BE-2013-255-001



**Building
a School for all.
Moving towards an Inclusive
Education**

SALZBURG

21-27 Sept. 2013

WHAT ABOUT ?

Inclusive education has become a top priority in educational policies in Europe.

What does it mean for a mainstream school? What does it mean for a special school? What is an inclusive school like? How to measure the inclusive dimension of a school? How to cope with diversity? Where to get support?

How to make an action plan starting from the actual school situation?

How to involve the whole staff in taking up this challenge?

What are the competences of an inclusive teacher? How to empower him/her?

The course offers a framework for the further development and promotion of inclusive education, as well as a hands-on experience in the planning of such an approach starting from your actual situation



WHO FOR ?

The course provides a safe learning environment for school heads, middle management, educational guides and counsellors, inspectors and staff of teacher training colleges willing to challenge their mind and to engage in a 6-days course to learn and discover with and from colleagues in an international setting how to move towards inclusive education.

It also addresses external support people, including coordination staff for education and social work.

WHO BY ?

The course is organised by a consortium of European INSET organisations and universities which are partners in the Pathways to inclusion network, by teachers and trainers from several EU countries, reflecting the international character of the course and its audience.

For this course we welcome Tony Booth, author of the “Index for Inclusion” as guest-tutor.

HOW ?

The methods used will offer in the first place an individual learning pathway, supported by a reflection and learning portfolio.

The participants will set their individual learning goals and monitor their achievement in interaction with their peers and with the tutor team. They will develop a work plan to be implemented in their school. Information and discovery sessions will alternate with discussion groups,

interview and reflection sessions. Each of the tutors will coach a group of participants. The vehicular language will be English.

WHAT ?

- State of play of inclusion in EU and UN, and implications for the school
- Defining inclusive education
- Analysing the local situation
- Change strategies
- Competence profile of the inclusive teacher
- Needs analysis and designing appropriate training
- School visits
- Transfer to personal action plan
- Feedback and feed forward



www.patwaystoinclude.eu

Certification of attendance

Certificate of attendance or
Europass Mobility Certificate*

* upon prior request of the participant