



THE EMBRACE NEWSLETTER

EMBRACE



**FOSTERING INCLUSION OF CHILDREN WITH INTELLECTUAL DISABILITIES
IN EARLY CHILDHOOD EDUCATION AND CARE (ECEC)**

Aiming to contribute to the enhancement of the quality of early childhood education and care through the inclusion of children with intellectual disabilities, EMBRACE project is running between January 2022 and December 2023 to develop tools for inclusion.

Second Transnational Project Meeting

In July, the project partners flew to Athens, for their first in-person meeting, hosted by KMOP in their premises.

Partners discuss the transnational report state of play and planned actions related to the next project results:

- the e-learning course
- the handbook for inclusion
- the awareness-raising toolkit.



The transnational Report is ready!

The Report looks in the state of play of ECEC professionals in Belgium, Greece, Poland, Cyprus and North Macedonia, with a focus on:

1. the Inclusion of children with intellectual disabilities in the ECEC.
2. the training opportunities for ECEC staff on issues concerning the inclusion of children with intellectual disabilities.
3. Strategies and actions to increase the engagement of children, parents, staff and the whole communities in inclusive processes.

The report also formulates policy recommendations to develop tools for inclusion and will be available in English, Greek, Polish and Macedonian.



EMBRACE   Co-funded by the European Union

TRANSNATIONAL REPORT:
MAPPING THE TERRAIN:
INITIAL AND CONTINUOUS TRAINING OPPORTUNITIES
FOR EARLY CHILDHOOD EDUCATION AND CARE STAFF

     

“ Despite the majority of the interviewed ECEC professionals have completed an initial education or training programme, there were notable differences on the topics taught. ”

Did you know?

Having access to early childhood education and care (ECEC) is essential to develop inclusive and equitable education systems, where education outcomes are decoupled from socio-economic status.

Belgium, France, Denmark, Spain and Ireland are the only five Member States who has **at least 96% participation rate in ECEC in children between the age of 3** and the compulsory age to start primary education. This participation rate is the target to achieve **at EU-level in 2030.**

(European Union, 2022)



Erasmus+ Days 2022: "Encouraging European Cooperation in School Education"



On 13th October, in the framework of Erasmus Days 2022, **Regional Directorate for Primary and Secondary Education of Attica [RDPSEA]** hosted a webinar to **present the First Project Result of Embrace Project**. The online event had the objective to share the objectives of the project, which is part of the Erasmus+ Programme.

You can access to the event in Greek on the following link:
bit.ly/3G46Csw



Upcoming Activities



Currently, partners are adapting the content of the **E-Learning Course for ECEC staff** to the platform where it will be piloted from the beginning of April until middle June.

Additionally, partners have already started to collect good practices, which will be included in the **Inclusion Handbook**.

Social media:



@embrace_erasmus



@embraceeuproject



www.embrace.project.eu

