

TOGETHER, WE LEARN BETTER!

What's our dream classroom for a more inclusive school?

Can we build it together?



As parents, teachers and learners, each of us has an important role in creating more inclusive learning environments.

Working together towards this can sometimes be challenging. A first step can be to bring our ideas together.

We invite you to create joint vision of your ideal inclusive classroom and share it with us. How you create it (poster, video, picture, collage...) you decide!

Submit your dream classroom to inclusiveeducationplus@gmail.com by 4 November to have the chance to feature in our Co-production Manual and win a professional class photoshoot. [Click here to find out more.](#)

TAKING THE FIRST STEP

We all want the best for our children. This includes supporting them to have a high-quality education in the same classroom as everyone else.

Article 24 of the UN CRPD obligates national governments to ensure an inclusive education system at all levels. While policy makers have a responsibility to create the conditions in which we can realise inclusive learning environments, as teachers and parents, you both hold important expertise that can enable our children to flourish in their learning and home environments.

By working together alongside your children, you can maximise the impact of your knowledge, helping them to fulfil their full potential.

Here are our tips to help you break the ice and work together to learn better:

- 1** Remember that you are working together as part of the school community, make sure that each person feels equally welcome in the learning process.
- 2** Be mindful of the fact that the other person has concerns, just as you do. Pay close attention to these concerns, so that you can better understand each other's situation.
- 3** Use a language that can be fully understood by others, avoid medical or academic terminology and check for understanding when needed.
- 4** Agree on a way to communicate with each other about the progress that's being made at home and in the classroom and future expectations.
- 5** Plan ahead together, look to the future to identify potential challenges and agree how to overcome them together.
- 6** Remember that you are equal partners in this process, each of you has knowledge and expertise that can help both of you support your child better.

We think that you are ready to take the first step!
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